

Inculcation of bimental personality in context of cultural dialogue (as exemplified by Tatarstan schools)

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Abstract

The article is devoted to issues of inculcation of bimental bicultural personality in the system of school education in the Republic of Tatarstan where two state languages are taught in schools- Russian and Tatar. We performed questioning procedures which allow to identify ideas of students from different schools with different language-what they think about their own and foreign culture. Analysis of the results of interview has shown that principle of cultural dialogue is implemented in school where native Tatar language is taught with the same rate as Russian while in Russian schools the students tend to mono-culture. Performed by us analysis allows to conclude that dialogue of cultures in education system determines formation of bicultural potential of personality triggering genesis of bimental world view. © IDOSI Publications, 2014.

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Keywords

Biculture, Bilingualism, Bimentality, Cultures dialogue, Culturological model of literary studies